



## EMBASSY OF ITALY AND AATI

November 18<sup>th</sup> 2021

### **POST PANDEMIC STRATEGIES AND BEST PRACTICES IN TEACHING ITALIAN**

12:00 -12:15	Opening. <i>Domenico Bellantone, First Counselor</i>
	Introduction. <i>Maria Fusco, Director of the Education Office;</i> <i>Ryan Calabretta-Sajder, Assistant Professor of Italian, University of Arkansas , AATI President;</i>
12:15 - 12:55	<b>Il ruolo dei tirocini nel curriculum italiano</b>
	L'italiano per il business. <i>Donatella Melucci, Full Teaching Professor, Georgetown University</i>  Tirocini virtuali – Perché e Come? – <i>Francesco Bedeschi, Director, University of Arkansas Rome Center</i>  Virtual internship – esperienza di uno studente – <i>Jason Razaghi, University of Arkansas</i>
12:55 – 13:25	<b>Distance learning, aspetti positivi e criticita'</b>
	The Italian Exchange...Virtually? – <i>Lyn Scolaro, former Vice President K12 AATI, Italian Teacher, Prospect High School</i>  The Distributed Classroom. From Emergency Experimentation to a Tentative Framework - <i>Roberto Dolci, Professor, Università per stranieri di Perugia</i>
13:25 – 14:10	<b>Letteratura Oggi...Dalla tradizione alla cultura pop</b>
	La riscoperta della lettura ad alta voce – <i>Fabio Finotti, Director, Italian Cultural Institute of New York</i>  Teaching Black Italy – <i>Carla Cornette, Assistant Professor, Colorado College</i>  Dante Pop – <i>Beth Coggeshall, Assistant Professor, Florida State University</i>
14:10 – 14:25	<b>Q&amp;A – Conclusioni</b>

